COURSE SCHEDULING
Documentation for Banner 9

Documentation for departmental course schedulers with step by step instructions & information.

University Registrar’s Office
courses@uncg.edu
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Banner 9 Course Scheduling

Log into Banner 9 using MyCloud

1. Type mycloud.uncg.edu in a browser. If you have not installed the Citrix Receiver, you will be prompted to do so. More information about MyCloud can be found at: My Cloud Information

2. Log in with your UNCG username and password.

3. From the Apps Section of MyCloud, click on the Banner 9 icon.

4. Enter your UNCG Username and Password.

5. From the Banner 9 Home page, type SSASECT in the Search Box or drill down to the SSASECT page from the Menu.
SSASECT - Course Section Information Tab

Adding New Course Sections

1. Enter the course term or click the ellipsis in the term field to select the course term.
2. Click Create CRN or type ADD in the CRN field and Click Go.

3. Subject - If you know the three-letter subject code, enter it in the Subject field and click tab. If you don’t know the subject code, click the ellipsis in the Subject field.
   a. Click View Existing Courses and search for the subject code you need. Typing the first letter of the subject and % in the Find field takes you to the courses that begin with that letter.
   b. Double click on the course you would like to add. The Subject, Course Number, and Title fields will be populated based on your selection.
4. **Section** - Enter the Section number. If this section already exists, you will receive a red error message in the top right corner of the page: *ERROR* Section exists with subject/course/section number.

5. **Cross List** - Leave this field blank. Cross Listing of courses should be coordinated with the Registrar’s Office. See cross listing guidelines for further information.

6. **Campus** - Click the down arrow next to the field and select the appropriate campus. The “**G**” campus code is used for courses that are offered on the Greensboro Main Campus. The “**O**” campus code is used for online course sections (please see note below). **S Campus** – Approved sites off campus. S-Campus should also be used for off-campus locations. For programs which have courses where < 25% of the program’s total credit hours are offered at the site, no additional approvals are necessary. If the intent is to exceed the 25% threshold, you must first complete the “Substantive Change Checklist” (http://assessment.uncg.edu/academicplanning/DOcs/Substantive%20Change%20Checklist.pdf) for SACSCOC notification or approval. The “**R**” campus which is utilized by Nanoscience only. Please refer to the list of campus codes for more information.
Why is this important?
- O Campus - is appropriate when a course is fully online (no campus component). Both online degree seeking students and main campus students are eligible to register for these sections.
- G Campus - is appropriate when there is an on-campus component (online degree seeking students are not eligible to register).
- S Campus – Approved sites off campus. S-Campus should also be used for off-campus locations when < 25% of program's total credit hours are offered at the site. If the intent is to exceed the 25% threshold, you must first complete the "Substantive Change Checklist" (http://assessment.uncg.edu/academicplanning/DOcs/Substantive%20Change%20Checklist.pdf) for SACSCOC notification or approval.

PLEASE NOTE: Online course requests must go through the Curriculum Inventory Management System (CIM https://provost.uncg.edu/courseleaf/). The associated deadlines are located at http://curriculumguide.uncg.edu/.

Why is this important?
- The CRAC process is in place to ensure compliance with the requirements of the Council of Regional Accrediting Commissions (CRAC). This process is vital to our status with the State Authorization Compliance Agreement (SARA). Deviation in compliance may result in serious penalties for the university.

7. Status - Select Active (or type A).
8. Schedule/Course Type - Click the down arrow next to the Schedule Type field and select the appropriate schedule type. Only schedule types that are associated with the course will appear in the list. Per Provost’s Office “Each course may have only one course type. If a course could be taught in multiple formats, then more than 1 course should exist with unique course numbers.” Please refer to the list of types/definitions for more information. If you need a schedule type that is not listed, you may request this type through the CIM process. The associated deadlines are located on the Office of Assessment and Accreditation under Academic Year Submission Dates.
Why is this important?
- This code informs the student of the format of the course.
- General purpose classroom space is automatically assigned when G campus and certain schedule types are assigned (i.e., LEC, LEL, LAB, SEM, DSC).
- The UNC System, to which UNCG reports, refers to “schedule type” as “course type;” therefore, we will strive to incorporate this in our terminology. This is to improve data integrity and consistency. You will see references to both terms as they have the same definition and purpose.

9. Instructional Method - You may type in the appropriate letter code listed below. When choosing the Instructional Method from the drop-down box, **please use the letter codes only**. The numeric codes, although still visible for historical purposes, are invalid. The five valid letter codes will be located at the bottom of the list. **Do not use numeric codes; they are invalid.**

Why is this important?
- This defines mode of delivery (i.e. face-to-face, asynchronous, synchronous).
- Student DataMart errors WILL occur if this is not populated accurately.

10. Grade Mode - Click the down arrow next to the Grade Mode field and select the appropriate grade mode. Only grade modes that are associated with the course will appear in the list.

11. Duration - Leave the Duration field blank.

12. Part of Term - Click the down arrow next to the Part of Term field and select the appropriate part of term. The dates associated with the part of term you selected will automatically populate.

13. Save.
*Only create sections that you anticipate having enrollment for. Creating excessive sections (IND, DTS, etc.) for each instructor, which may not be utilized, is problematic. If you need a section that was not initially planned/created, you can add the section on an as needed basis. All zero enrollment sections must be manually deleted by the Registrar’s Office prior to the term’s census date.

*UNCG Online office will continue to create summer term courses.
Variable Credit Hours

If the course is a fixed credit hour course, you do not need to enter the hours into the Credit Hours, Billing Hours, or Contact Hours fields. This information is brought over from the catalog.

If the course is a variable credit hour course, the credit hours for this specific section need to be entered into the Credit Hours, Billing Hours, and Contact Hours fields. Each field must have the same hours listed. Save.
Section Enrollment Tab

16. Enter Maximum Enrollment – Please add the accurate number for maximum enrollment. Zero maximum enrollment or manipulating maximum enrollment is not an acceptable practice. NOTE: THE MAXIMUM ENROLLMENT FOR EITHER A WRITING INTENSIVE (WI) OR SPEAKING INTENSIVE COURSE (SI) IS 25.

Why is this important?
- Accuracy is vital for student registration, data integrity and proper classroom assignments.

17. Enter Waitlist Maximum, if applicable. The waitlist maximum should be a realistic number that reflects the potential for enrollment in the course. We suggest a max of 5. For co-requisite sections, such as lecture-lab combinations, please leave waitlist blank as using wait listing in these situations can create serious complications once students begin registering.

18. Save.

If you are utilizing Reserved Seating, please see the section on the reserved seating process for more information and instruction.

Section Restrictions for Online Course Sections
Departments have the ability to restrict online course sections for students in their online programs only. Once the restriction is placed on a section, only students in the online program may register for the online course. This restriction must be requested prior to the schedule input deadline (https://reg.uncg.edu/course-scheduling/). Requests should be sent to courses@uncg.edu. Departments have the option to reserve part of an online section for online program students through the Reserve Seating mechanism (see above). This would allow for students outside the online program to register for the course. Sections cannot be restricted, or seats reserved above 50% of the total number of seats, for other populations (i.e. majors) unless approved by the appropriate Curriculum Committee.
Meeting Pattern and Instructor Tab

1. Tab (twice) across to the day/time fields. **Start Date** and **End Date** will populate automatically based on the part of term for the section. These fields must populate regardless of days/times associated with the meeting pattern.

2. Click the days of the week the course is to be offered.

3. Enter Meeting times. Meeting times should be entered in military time (24-hour clock) format with leading zeroes and no punctuation (ex. 8:00 a.m. is “0800”; 1:45 p.m. is “1345”). Please see the approved meeting patterns list for more information.

4. Save.
Why is this important?

- Misaligned meeting patterns impact the students' ability to meet course requirements/progression due to overlapping schedules; create space utilization gaps, which is significant as GA monitors space utilization; funding for future buildings/renovations are tied to the university’s utilization metrics associated with existing resources; create issues with exam scheduling.
- Data/reporting integrity – Student DataMart requires this information for certain schedule types (i.e., LEC, LEL, SEM, DSC, LAB).

Enter Instructor Information

1. Click in the Instructor section of the page in the Meeting Dates tab.
2. Type the instructor ID and click tab. The instructor name will populate.
3. If the ID number is not known, tab to the Name field and type the instructor’s Last Name, First Name (field is case sensitive) and click SAVE.

If the instructor has not been identified at the time of the section creation, please leave blank and add when the information is known. It is important that we have the correct person(s) listed.

If the instructor is not activated in Banner as faculty, please contact either the Provost’s Office (for faculty) or the Graduate School (for TA’s). The Registrar’s Office will activate the names of faculty and Teaching Assistants (GR) instructors who are new to UNCG once the Provost’s Office and the Graduate School, respectively, have given approval and notified the Registrar’s Office.

1. If either of these search methods do not work, click the ellipsis button to search for the faculty ID.
2. When the screen below appears, make sure Faculty is checked and click Go.
3. Click **Add Another Field**.

4. Add the search criteria **Last Name** and them **First Name**.

5. Click **Go**.

6. Double-click on the ID to return to the instructor section.

**Entering Percent of Responsibility and Percent Session Information in the Faculty Block**

1. Enter the Percent of Responsibility – **Percent of Responsibility** should accurately reflect each instructor’s assigned responsibility for the course. **This overall percentage must equal 100% however divided.**

   Examples for more than one instructor: Two instructors are each assigned 50% of the responsibility for the course to total 100%; three instructors with two assigned 33% each and the third assigned 34% to total 100%.
2. Percent of Session – This section auto-populates with 100. Each instructor is 100% responsible for his/her session however the percent of responsibility is divided.

3. Select Primary Instructor - Only one instructor can be selected as primary. This person will have grading authority for the course. The instructor of record (IOR) must be either a credentialed faculty member or GTA (*Note: GTAs can be IOR but may not teach graduate level courses. GIA’s must be listed with a credentialed faculty member). Percentage of responsibility can be adjusted accordingly.

4. Do not manipulate the instructor of record for any reason other than a legitimate change in course instruction.

5. Faculty information is expected to be complete and correct in the system of record by the tenth (10th) day of instruction (Census reporting deadline) in each regular semester. Any changes to faculty workload occurring after the Census deadline must be completed by the department within thirty (30) days of Census and require the written approval of the dean and the Provost.

Why is this important?
- Percentage of responsibility is tied to faculty workload.
- From a liability perspective, faculty listed in Banner must accurately reflect the instructor in the classroom.
- Faculty changes after Census reporting must be entered in the system of record and then notice must be provided to Institutional Research so that updates can be made to the Census file. Census file data is used by the UNC System Office for reporting and must match the local system of record.
Room Assignments

During the first stage of the classroom optimization process, only course sections that follow the standard meeting patterns will receive a general-purpose classroom assignment. If you do not need a room, please ensure that your course is set with the correct campus, schedule type, and instructional method codes. All course sections that meet face-to-face (i.e., LEC, LAB, SEM, DSC, etc.) with an instructor must be accompanied by a meeting location. Departmental course schedulers can add non-general-purpose classrooms, departmentally owned rooms, special use spaces, laboratory spaces, and faculty offices in Banner. If your location is not recognized by Banner, please contact courses@uncg.edu.

If a general-purpose classroom is needed, please leave this section blank; the Registrar’s Office will assign. Any general-purpose classroom added outside of the Registrar’s Office is subject to deletion.

Why is this important?
- The location of students is vital not only for data integrity/reporting, but also from an emergency services perspective.

Adding Departmentally Owned Space ONLY (any general-purpose rooms added will be deleted)

1. Click the Meeting Times and Instructor tab
2. Click the Times and Instructors tab.
3. Click the Meeting Location and Credits tab.
4. Click the in the Automatic Scheduler field.
5. Click in the Building Field
6. Type the Building Code.
7. Click in the Room field.
8. Type the Room Number.
9. Save.
SSADETL – Section Detail – Attributes

Adding WI/SI – You may change/add/delete writing intensive (WI), speaking intensive (SI), or Honors (HSS) marker designations once they’ve been approved. These markers are not added automatically unless they are part of the course description in the Bulletin. Please note that only the course sections to which the marker is specifically attached will carry the marker. If a course carries either WI or SI or both markers, the enrollment cap of 25 students must be observed. For a list of approved WI/SI courses, please check https://oaacurriculum.uncg.edu/wisi-course-markers/

1. From the SSASECT page click Related and then click the Course Section Detail [SSADETL] page.
The Term and CRN from the SSASECT page will populate the SSADETL page.

2. Click on the Degree Program Attributes Tab.

3. Under Attributes, click the down arrow on your keyboard or click the Insert Button to add a new attribute.

4. Enter appropriate attribute, WI (Writing Intensive) or SI (Speaking Intensive) designations. It is important to continue to add the WI/SI designations at the section level through the transition from the existing General Education Program (GEC) to the new General Education Program (MAC). These programs will run in parallel until all students have transitioned to the MAC program.

Extra Fees Notices - Any online course section that requires proctoring must carry the footnote/attribute 376 to notify students that an extra fee will apply. This notice is required by SACSCOC. This footnote/attribute should ONLY be applied in this circumstance.

You may also need to add an attribute indicating an extra fee associated with a course/section, such as liability insurance (374), mandatory trip fee (377). If such an attribute is needed for your section, add the appropriate code in the same manner as you would add a WI or SI and save. If your course requires an extra fee, this must be indicated at the time of registration.
Approved Online Delivery - SSADETL is where the ONLC attribute will be populated, as well, if your course is approved to be taught online. **Do not add this attribute; this is for checking purposes only.**

Click the X at the top of the page to close the SSADETL page. This will take you back to SSASECT.

Click **Start Over** at the right corner of the page. **Start Over** will take you back to the Key Block where you can add another course or enter a new CRN.

**IMPORTANT:** Once your schedule is created, use the Schedule Error Checking report in Argos to find any errors that need to be addressed. If you are adding/adjusting a single section, please utilize this tool to ensure data integrity and accuracy of the schedule.
Instructions can be found on the Registrar’s web page under Course Scheduling>Schedule Error Checking: https://reg.unCG.edu/course-scheduling/

Updating an Existing Course Section

1. Open the SSASECT page.
2. Enter the term.
3. If you know the CRN, enter it into the CRN field.
4. If you don’t know the CRN, click the ellipsis next to the CRN field.

5. On the query page, enter search criteria.
6. Click Go.

7. When results are returned, double-click on the CRN Field to return the SSASECT Key Block.

8. Make any necessary changes.

Note when updating a course:

You will be required to remove the instructor and then the meeting dates and times before an update to Course Section Information (the first tab) page can be made.
Copying a Section

1. Create a section of a course.

2. Set the Section field to “0” (zero).

3. Complete all appropriate fields for the section.

4. Save.

5. Click **Start Over**.

6. Select **COPY CRN** in the Key Block.

7. When the Default Section Details box appears, type in the default CRN from the “0” (zero) course section you created.

8. Click Enter.

9. Click Process Default.
10. Change the section number in the new section as well as any other applicable fields.

11. Save.

**NOTE:** All sections copies should be created from the original “0” course section. **Once all sections have been created, the original “0” course should be deleted or converted to an actual section.** If the “0” (zero) section is not deleted, it will be visible in Genie when the schedule is turned on and students will be able to register for it. If the “0” section is not deleted by the scheduler once registration is active, the Registrar’s Office will delete it. If a student is registered, the section will be converted to an actual section and it will be the department’s responsibility to supply an instructor and meeting pattern.

### Deleting or Cancelling a Section

**NOTE:** Deleting a section entirely should ONLY be done during the initial schedule development period (before advising/registration begins). If you need to cancel any section after this period, please notify the Registrar’s Office so they can inactivate/cancel the section. Deleting or removing a section after registration has touched it, creates blank registration records in the students’ registration trails and is problematic.

1. Enter **Term Code** and **CRN** of the course to be deleted in the Key Block.
2. Click **Go**.
3. Click in the **Subject Field**.
4. Click **Delete**.

5. The fields in Course Section Information will blank out and there will be a status message at the top right of the page:

6. If you are **sure** you want to remove the course, click **Save**; otherwise, click the exit (**X**) button. Once you delete the record your cursor will be back in the CRN field in the top block.
7. Click Backspace to delete that CRN since it no longer refers to a valid section.
Course Meeting Times

Course schedules should adhere to the following Standard Hours table. Standard Hours apply to three and four credit hour courses offered during the fall and spring semesters.

### Morning Hours

| 0800-0850 MWF | 1200-1250 MWF | 1700-1750 MWF |
| 0800-0915 TR  | 1230-1345 TR   | 1700-1815 MW or TR |
| 0900-0950 MWF | 1300-1350 MWF  | 1730-1845 MW or TR |
| 0930-1045 TR  | 1400-1450 MWF  | 1800-1850 MWF    |
| 1000-1050 MWF | 1400-1515 MW or TR | 1800-1915 MW or TR |
| 1100-1150 MWF | 1500-1550 MWF  | 1830-1945 MW or TR |
| 1100-1215 TR  | 1530-1645 MW or TR | 1900-2015 MW or TR |

### Afternoon Hours

| 1200-1750 MWF |
| 1300-1750 MWF |
| 1400-1750 MW or TR |
| 1500-1750 MW or TR |
| 1530-1645 MW or TR |
| 1600-1750 MWF |

### Evening Hours

| 1700-1750 MWF |
| 1730-1815 MW or TR |
| 1730-1845 MW or TR |
| 1800-1850 MWF |
| 1830-1945 MW or TR |
| 1900-2015 MW or TR |
| 1930-2045 MW or TR |

- MWF classes are 50 minutes and meet on the hour.
- TR classes are 75 minutes and meet sequentially on the hour/half-hour beginning at 0800; MW classes are 75 minutes, meet sequentially, and may be scheduled only after 1400.
- Courses meeting two days per week should not mix day sequence. The approved sequences are MW or TR, not MT or WR or TW.

Three-hour block courses should include 150 minutes of instruction and 20 minutes of optional break time (scheduled for 1400 and later):

| 1400-1650 | 1730-2020 |
| 1500-1750 | 1800-2050 |
| 1600-1850 | 1900-2150 |

Three-hour laboratory courses should follow the following sequence:

| 0800-1050 | 1830-2120 |
| 1230-1520 | 1900-2150 |
| 1530-1820 |
Campus Codes

Campus Definitions:
At UNCG, the campus code will define where the program and section are delivered and/or how the student is associated with the program:

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>Greensboro Main</td>
</tr>
<tr>
<td>O</td>
<td>Online</td>
</tr>
<tr>
<td>S</td>
<td>Site Off-Campus – Approved sites off campus. S-Campus should also be used for off-campus locations when &lt; 25% of program’s total credit hours are offered at the site. If the intent is to exceed the 25% threshold, you must first complete the “Substantive Change Checklist” (<a href="http://assessment.uncg.edu/academicplanning/DOcs/Substantive%20Change%20Checklist.pdf">http://assessment.uncg.edu/academicplanning/DOcs/Substantive%20Change%20Checklist.pdf</a>) for SACSCOC notification or approval.</td>
</tr>
<tr>
<td>R</td>
<td>Gateway University Research Park (Nanoscience only)</td>
</tr>
</tbody>
</table>

Examples of G Campus Sites
Courses held in any building or room located on the UNCG campus.

Example of R Campus Site
Joint School of Nanoscience and Nanoengineering Gateway University Research Park, South Campus 2907 East Gate City Blvd.

Examples of S Campus Sites

| Raleigh School of Nurse Anesthesia 3900 Barrett Drive, Suite 200 Raleigh, NC 27609 (Wake County) | Union Square Campus 104 E. Gate City Blvd. Greensboro, NC 27401 (Guilford County) |
| Alamance Community College 1247 Jimmie Kerr Road Graham, NC 27253 | Biltmore Park 28 Schenck Parkway, Suite 309 Asheville, NC 28803 (Buncombe County) |
| Liberty Elementary School 206 N Fayetteville St Liberty, NC 27298 | |
Schedule/Course Types (only one per course)

**Organized Class Course (OC):** A course that is provided principally by means of regularly scheduled classes meeting in classrooms or similar facilities at stated times.

**Individual Instruction Course (IS):** A course in which instruction is not conducted in regularly scheduled class meetings; includes "readings" or "special topics" courses, "problems" or "research" courses, including dissertation/thesis research, and "individual lesson" courses (typically in music and fine arts).

UNCG adheres to the UNC System Office policy which defines schedule types as follows: https://www.northcarolina.edu/apps/policy/index.php?section=400.3.4%

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Organized/ Individual</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT</td>
<td>Physical Activity: A course requiring students to participate in physical training, physical conditioning, or other physical exercise activities, sports, or games.</td>
<td>IS</td>
</tr>
<tr>
<td>ADN</td>
<td>Administrative: <strong>For administrative use only.</strong> Placeholder or other administrative courses used to generate registration activity for a student for billing or other administrative purposes.</td>
<td>IS</td>
</tr>
<tr>
<td>CBE</td>
<td>Competency Based: A course requiring students to demonstrate specific knowledge and skills aligned with clearly defined programmatic outcomes. Courses are typically self-paced and part of a designated competency-based education (CBE) program.</td>
<td>IS</td>
</tr>
<tr>
<td>CLN</td>
<td>Clinical: A course requiring medical- or healthcare-focused experiential work where students test, observe, experiment, or practice a field or discipline in a hands-on or simulated environment.</td>
<td>IS</td>
</tr>
<tr>
<td>COL</td>
<td>Colloquia: A course requiring students to participate in an unstructured or informal meeting for the exchange of views on a specific topic with an expert or qualified representative of the field or discipline.</td>
<td>IS</td>
</tr>
<tr>
<td>DSC</td>
<td>Recitations: course requiring the extended expression of thought supported by generally-accepted principals or theorems of a field or discipline led by a teaching assistant or instructor under the guidance of a permanent faculty member, which often supplements or expands upon the content of a related or co-requisite course. <em>G campus requires a meeting pattern/location.</em></td>
<td>OC</td>
</tr>
<tr>
<td>DTS</td>
<td>Dissertation or Thesis.</td>
<td>IS</td>
</tr>
<tr>
<td>IND</td>
<td>Individual Study: A course requiring students to participate in individualized, independent, directed, or guided studies under the supervision of an expert or qualified representative of the field or discipline that cannot be otherwise classified as Internship, Field Experience, Cooperative Education, Practicum, Recital, Performance, or Ensemble.</td>
<td>IS</td>
</tr>
<tr>
<td>INT</td>
<td>Internship, Field Experience, or Cooperative Education: A course requiring students to participate in a partnership, professional employment, work experience, or cooperative studies.</td>
<td>IS</td>
</tr>
</tbody>
</table>
education with an entity external to the institution, generally under the supervision of an
employee of the given external entity.

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAB</td>
<td>Lab: A course requiring scientific- or research-focused experiential work where students test, observe, experiment, or practice a field or discipline in a hands-on environment, typically held in 210 designated spaces.</td>
</tr>
<tr>
<td>LEC</td>
<td>Lecture: A course requiring the extended expression of thought supported by generally accepted principles or theorems of a field or discipline led by an expert or qualified representative of the field or discipline.</td>
</tr>
<tr>
<td>LEL</td>
<td>Lecture and Lab: A course that requires the combined attributes of a Lecture course and a Lab course.</td>
</tr>
<tr>
<td>PRC</td>
<td>Practicum: A course requiring students to participate in an approved project or proposal that practically applies previously studied theory of the field or discipline under the supervision of an expert or qualified representative of the field or discipline.</td>
</tr>
<tr>
<td>PRF</td>
<td>Recital, Performance, or Ensemble: A course requiring recital-, performance-, or ensemble-focused experiential work, including individual lessons, where students practice or rehearse and ultimately perform works of music, dance, or theatre for a jury or audience.</td>
</tr>
<tr>
<td>SEM</td>
<td>Seminar: A course requiring students to participate in structured conversation or debate focused on assigned readings, current or historical events, or shared experiences led by an expert or qualified representative of the field or discipline.</td>
</tr>
<tr>
<td>SLF</td>
<td>Correspondence: A course requiring the institution to provide instructional materials, by mail or electronic transmission, including examinations on the materials, to students who are separated from the instructor. Interaction between the instructor and the student is limited, is not regular and substantive, and is primarily initiation by the student; courses are typically self-paced.</td>
</tr>
<tr>
<td>STT</td>
<td>Student Teaching: A course requiring students to instruct or teach at an entity external to the institution, generally as part of the culminating curriculum of a teacher education or certification program.</td>
</tr>
<tr>
<td>STU</td>
<td>Studio: A course requiring visual- or aesthetic-focused experiential work where students test, observe, experiment, or practice a field or discipline in a hands-on environment.</td>
</tr>
</tbody>
</table>

Only one schedule/course type is available for a course. If a schedule type change is required, you will need to request a change for the following academic year via CIM. [http://curriculumguide.uncg.edu/](http://curriculumguide.uncg.edu/)
### Instructional Methods

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>FACE (– G campus only)</td>
<td>Face to Face</td>
</tr>
<tr>
<td>VIDC</td>
<td>Live or Interactive Video Conf</td>
</tr>
<tr>
<td>ASYN (online only; do not pair with G campus)</td>
<td>Internet – no mtgs/phys location (asynchronous)</td>
</tr>
<tr>
<td>HYBR (face to face &amp; online combination – G campus only)</td>
<td>Hybrid courses replace a percentage of face-to-face instructional minutes with web-based online instructional minutes (e.g. video lectures, online discussions, or activities) and those instructional minutes are designated in the official course schedule.</td>
</tr>
<tr>
<td>STOR</td>
<td>Broadcast/Stored Content</td>
</tr>
<tr>
<td>SYNC (online only; do not pair with G campus)</td>
<td>Internet – virtual meeting pattern (synchronous)</td>
</tr>
</tbody>
</table>

*When choosing the Instructional Method from the drop-down box, please use the letter codes only. The numeric codes, although still visible for historical purposes, are invalid. The five valid letter codes will be located at the bottom of the list.*
Classroom Assignment Process

The University Registrar’s Office utilizes Ad Astra Information Systems software to schedule classroom assignments based on maximum course enrollment. Factors included in the room optimization process are classroom capacity, back-to-back instructor assignments, and optimum campus location/region.

URO Scheduling Regions:

1. Coleman Building (COLE)  
2. Jackson Library (LIBR)  
3. Bryan Building (BRYN)  
4. School of Education (SOEB)  
5. Moore Humanities & Research Administration (MHRA)  
6. Petty Science Building (PETT)  
7. Moore Building (NMOR School of Nursing)  
8. Sullivan Science Building (SULV)  
9. Stone Building (STON)  
10. Eberhart Building (EBER)  
11. Former McIver Building Location  
12. Brown Building (BRWN)  
13. Foust Building (FOUS)  
14. Curry Building (CURY)  
15. Ferguson Building (FERG)  
16. Gatewood Studio Arts Center (STAC)  
17. Graham Building (GRAM)  
18. Weatherspoon Art Museum (ABCB)
Reserved Seats

SSASECT – Reserved Seats

**NOTE: RESERVED SEATING IS NOT TO BE USED FOR CROSS LISTING A COURSE

Definition: Reserved seating functionality can be used to allocate seats for certain populations. Seats can be reserved based on major, concentration, school, degree, level, department and cohort, as well as fewer common identifiers.

- The first row represents the current enrollment and waitlist maximums that you entered on the Enrollments Detail Tab.
- Subsequent rows can be used to reserve seats for specific groups of students based on any number of curricular elements. To add a row Click Insert the Reserved Seats Detail Section
- To reserve seats by Field of Study, click in Field of Study Type and select the appropriate type.
- To reserve seats by Field of Study code, click in Field of Study Type Code and select the appropriate type.
- Checking the “Overflow” box allows additional students with reserved seat criteria to register after the reserved maximum has been met.
- After all reservations are made, adjust the “Reserved Maximum” number in the first record so that the correct overall course enrollment maximum is reflected in the Reserved Seat Totals section at the bottom of the page.
- To release extra reserved seats, set the Reserved Maximum to the Actual number of students registered in the reserved section.
- Save
Here are a few notes about Reserved Seating Versus Course Restriction:

Reserved Seating only reserves a portion of a course section and is managed within the department whereas course restriction affects the entire course and requires prior approval by either the UCC and/or GSC.

Guidelines for Use:

- Reserved Seating cannot be used as a course restriction or in lieu of a course restriction.
- Only 50% or less of the total seats in a section may be reserved for a special population (i.e. If the section seat max = 100 then only 50 Seats may be reserved)
- Reserved Seating may not be applied to courses that carry General Education Category Designations. General Education Council guidelines state that all courses that carry general education category designations must be open to all undergraduate students regardless of major.
- Reserved Seating may not contradict or supersede restrictions already approved by the appropriate curriculum committee (i.e. If KIN 356 is restricted to KINE majors then a subset of seats cannot be reserved for CST majors).

How to Apply: The departmental scheduler in Banner is responsible for managing reserved seating.
Please access the video tutorial on the URO website, Faculty/Staff, Course & Classroom Scheduling, Schedule Preparation.

Once there is registration, reserved seating cannot be removed without dropping all registered students from the course.

Hybrid Subsections

This can be used when a course needs alternating face-to-face meetings and online (SYNC or ASYN instruction).

Scenarios

• **If course meets 3 days per week** – 1/3 of the class meets in person, 2/3 of the class meets online. The ratios will alternate in person and online between the three days.

  *Example (face-to-face / SYNC instruction):*
  CRN 11111 PSY 121-01 (75 students) - sum of sections should = the original max enrollment number. (This is a placeholder course which will be cancelled once students are moved to the new sub-sections below).
  
  **Create sub-section for each face-to-face meeting time and online option (MWF example):**
  1. CRN 11112 PSY 121-01A: M 11:00-11:50 STONE 101, WF 11:00-11:50 online (25 students)
  2. CRN 11113 PSY 121-01B: W 11:00-11:50 STONE 101, MF 11:00-11:50 online (25 students)
  3. CRN 11114 PSY 121-01C: F 11:00-11:50 STONE 101, MW 11:00-11:50 online (25 students)

• **If course meets 2 days per week (example MW)** – 1/2 of the class meets in person, 1/2 of the class meets online. The ratios will alternate in person and online between the two days.

  *Example: (face-to-face / SYNC instruction):*
  CRN 11111 PSY 121-01 (75 students) - sum of sections should = the original max enrollment number. (This is a placeholder course which will be cancelled once students are moved to the new sub-sections below).
  
  **Create sub-section for each face-to-face meeting time and online option:**
  1. CRN 11112 PSY 121-01A: M 11:00-12:15 STONE 101 W 11:00-12:15 online (37 students)
  2. CRN 11113 PSY 121-01B: W 11:00-12:15 STONE 101 M 11:00-12:15 online (38 students)
• **If course meets 1 day per week** – the instructor and students may agree to meet either online or in person, either in an alternating or a fixed schedule. There is no adjustment to the course schedule for these situations (instructors should communicate directly with students regarding the plan).

Creating sub-sections in Banner
To begin, you will create a new section as usual. You may reference the [Course Scheduling Documentation](#) for guidance. This first section will contain the letter “A” (example 01A). The second section will be 01B and third 01C. The instructional method code will be **HYBR**.

Section Enrollment Information tab
• For 3-day per week courses, adjust enrollment to 1/3 of the total enrollment in the original section (i.e. if the original section has a maximum enrollment of 75, each sub-section should have and enrollment of 25 (you will list the other 2/3 of enrollment in the second (01B) and third (01C) section you create).

  **Section 01A**: M 11:00-11:50 STONE 101, WF 11:00-11:50 online (25 students)
  **Section 01B**: W 11:00-11:50 STONE 101, MF 11:00-11:50 online (25 students)
  **Section 01C**: F 11:00-11:50 STONE 101, MW 11:00-11:50 online (25 students)

• For 2-day per week courses, adjust the enrollment to half (you will list the other half of enrollment in the second (01B) section you create).
Meeting Times and Instructor tab

- Enter first day of the meeting pattern

- Click Insert to add a new meeting pattern line
- Tab over to populate the start/end dates (remember, this ties the meeting pattern to the Part of Term)
- You will move one of the days in the original meeting pattern to the second meeting pattern and list the same time. *Per the Provost, meeting patterns are not to change for Fall 2020*
- For each section, the first day in the meeting pattern should be the day(s) that students will be face-to-face. The second meeting pattern should reflect the days(s) that student will attend online

**Section 01A:** first meeting pattern = M 11:00-11:50 STONE 101
Second meeting pattern = WF 11:00-11:50 online

**Section 01B:** first meeting pattern = W 11:00-11:50 STONE 101
second meeting pattern = MF 11:00-11:50 online

**Section 01C:** first meeting pattern = F 11:00-11:50 STONE 101
second meeting pattern = MW 11:00-11:50 online
OR for 2 days per week

Section 01A: first meeting pattern = M 11:00-12:15 STONE 101
second meeting pattern = W 11:00-12:15 online

Section 01B: first meeting pattern = W 11:00-12:15 STONE 101
second meeting pattern = M 11:00-12:15 online

Save

**Instructor assignment for multiple sections:** Since the instructor is already assigned to a course section with the same meeting pattern, you will need to override the instructor conflict. To do this, click the “Override Indicator” in the instructor box and save.
Building/Room Assignment tab

For each online meeting pattern, enter ONLC in the building field and 000 in the room field (URO will assign the general-purpose classroom, if needed, to the meeting pattern meeting in person).

Section 01A: M 11:00-11:50 STONE 101, WF 11:00-11:50 ONLC 000 (25 students)
Section 01B: W 11:00-11:50 STONE 101, MF 11:00-11:50 ONLC 000 (25 students)
Section 01C: F 11:00-11:50 STONE 101, MW 11:00-11:50 ONLC 000 (25 students)

OR for 2 days per week

Section 01A: M 11:00-12:15 STONE 101, W 11:00-12:15 ONLC 000 (37 students)
Section 01B: W 11:00-12:15 STONE 101, M 11:00-12:15 ONLC 000 (38 students)

Save

Since the room is already assigned to another section with the same meeting pattern, you will need to do an override for the room assignments. To do this, type the letter O in the Override field and save.

Please note that any markers on the original section, such as WI/SI, will need to be added to each of the subsections in the SSADETL screen.

The URO will link/cross-list all of the subsections (example 01A, 01B, 01C).

Adding Notes in SSASYLB

This functionality can be utilized to relay additional information about the course delivery to the students via UNCGenie.

1. Term 202008
2. CRN
3. Go
4. “Learning Objectives” area
5. Add informational text
6. Save

Visible on Course Schedule (click title /notes)
Please utilize the Argos Schedule Error Checking report! If you do not have access to Argos, please request it. This report will identify possible issues/errors with your sections so they can be corrected immediately. This is vital with active registration happening.

Uses of the hybrid method (all sections should be created as G HYBR)

Alternating Days:  
- multiple subsections (01A, 01B, 01C, etc.) with alternating days of face-to-face instruction and online instruction (student enrollment is split between the sections)  
Example:  
Section 01A:  T 11:00-12:15 STONE 101 W 11:00-12:15 online (1/2 students)  
Section 01B:  R 11:00-12:15 STONE 101 M 11:00-12:15 online (1/2 students)  
Add building ONLC room 000 to online meeting pattern

Face-to-face/SYNC Online:  
- one section (not alternating) with 2 meeting patterns (enrollment not split)  
Example: Section 01  
- meeting pattern 1:  T 11:00-12:15 STONE 101 W 11:00-12:15  
- meeting pattern 2:  R 11:00-12:15 online  
Add building ONLC room 000 to online meeting pattern

Face-to-face/ASYN Online:  
- one section with one meeting pattern (ASYN portion of instruction would not have a meeting pattern)  
- a note would be included in the notes field to indicate to students that a portion of the content will be delivered online

Randomly Alternating Days/Weeks:  
- one section with one meeting pattern
- a note would be included in the notes field to provide students with specific information associated with the logistics of the course

*Examples:*

- courses that meet a few weeks face-to-face, then a week or two online
- one day per week courses which alternate weeks (online & face-to-face)
- course meets first half of the semester face-to-face, then second half online
Guidelines for Cross Listing & Stacked Courses

I. PURPOSE

To define/explain the difference between cross-listed, cross-level and stacked courses.

II. SCOPE

These guidelines apply to all courses.

III. FUNCTIONAL DEFINITIONS & GUIDELINES

A. Standard Cross-Listed Course

A course that is offered under more than one subject/prefix/department heading and carries the same course number. A cross-listed course may also have alternate section numbers (section 01 and 01H, for example). Cross-listed courses meet in the same meeting pattern (locations, days, and times of day) and are taught by the same instructor, or team of instructors. The course will carry identical course attributes (markers), will have the identical course title/catalogue descriptions in each listing, grading scale, as well as identical course prerequisites. Cross-listed courses must be approved by the appropriate governing body (Undergraduate Curriculum Committee or Graduate Studies Committee) and must be identified in the University Catalog. All versions of the cross-listed course will count together as one course for instructional workload purposes. Students may only receive credit for the single section of the cross-listed course for which they are registered. Credit will not be awarded for a course where credit has been awarded for a cross-listed course (i.e. ENT 130 and BUS 130 are cross-listed courses. If a student is registered for ENT 130, they will not receive credit for BUS 130. Also, the cross-listed courses are listed as equivalencies. A student who has previously taken and received credit for ENT 130 cannot later take BUS 130 and receive credit for the course unless they are designated as “repeatable for credit”.

B. Cross-Level Linked Courses

Cross-level listing refers to offering two courses, one undergraduate and one graduate, in the same time and place, with the same instructor. Although normally undergraduate and graduate courses are separate and wholly distinct from each other, there are circumstances in which academic units may wish to teach certain levels of the same course together. For cross-level listing, the graduate course is expected to have additional and distinct content and requirements that are more advanced than the undergraduate course.
This policy provides explicit guidelines for offering cross-level listed courses and distinguishes these offerings from standard cross-listings. When graduate/undergraduate classes are cross-level listed they should reflect the following guidelines:

1. **Specific, unique expectations are provided for each course.**

Graduate expectations must be commensurate with the level of the graduate course listed. The central expectation for graduate students is that they will do not only more work, but more advanced work than undergraduate students.

- Course expectations may be differentiated through assessment measures such as exams, written assignments, computational exercises, etc.
- Graduate expectations may include more advanced learning through additional, more sophisticated reading, research projects, course facilitation or experiential activities.

2. **Prerequisites should be appropriate for both courses. Required knowledge should be the same or comparable for both courses, or more significant for the graduate course.**

- A graduate course could require the same prerequisite as an undergraduate course, or, depending on the circumstances, a prerequisite might be required for only one level (e.g., either undergraduate or graduate). A graduate student, by virtue of having been admitted to a specific graduate program, may meet the prerequisite requirement automatically and be eligible to enroll.
- Use of the “permission of the instructor” restriction could be used to allow for individual instructor discretion regarding a student’s preparation for the course content and may facilitate the verification of prerequisite knowledge.

3. **Courses should be close in level designations.**

Undergraduate and graduate cross-listing should occur within the context of general expectations about both cross-listing and course numbering. Only upper-level undergraduate courses (4xx) and graduate courses (5xx and 6xx) may be cross-level listed (i.e. a 600-level graduate course should not be listed with a 300-level undergraduate course. 600-level Masters and 750+ level courses may also be cross-level linked).

4. **Course titles must be related, but do not have to be identical. Course numbers (digits) do not have to be identical (i.e. 453 can be linked with 672).**
C. Stacked Courses

A stacked course is utilized in ensemble and performance curricula in the College of Visual and Performing Arts (CPVA). In this case, subject/prefix is identical, but the course numbers will differ by level, for example MUP 151/251/351/651. Performance students who have differing skill levels meet together with the same instructor to improve knowledge and proficiency. Students enroll in courses that may differ by number and level but are working in a common domain. It is the responsibility of administrative personnel in CVPA to inform the University Registrar’s Office (each term) of stacked courses that must be linked in Banner.

IV. COURSE LINKING PROCESS:

Linking course sections is the process in Banner that combines course sections together for classroom scheduling and faculty workload purposes. Combined sections meet in the same timeslot and location. These include:

- Cross-listed courses
- Cross-level courses
- Stacked courses

Courses Cannot be Linked If:

- They are “Special Topics” or “Experimental” courses because course content can change from semester to semester
- They are traditional independent study, thesis, practicum, internships, dissertation, etc. courses
- They satisfy different General Education requirements
- They can be offered for variable credit

ADDITIONALLY

- Courses not eligible for linking (per provided definitions) may not be co-located in the same classroom and taught together. They must be taught separately.
Accuracy/Changing Courses

Accuracy
Your department is responsible for ensuring the accuracy of requested course schedule information. Please review your course offerings carefully before entering them into Banner. All courses should be entered and available by the beginning of the advising period. Once a student is registered in a course, any change needed to the base page of that course (such as campus, schedule type, instructional method) must go through the Registrar’s Office.

Changing Courses/Sections
Please note that you cannot make scheduling changes in Banner to the following course data fields: CRN, course number, title, credit, grading method, GEC/GEC+CAR credit (except for WI/SI makers), repeat for credit notations, or major/minor restrictions. Revisions to these course components must receive prior approval from UCC/GSC before information will be updated in the Undergraduate or Graduate Bulletin, Banner Catalog Master, and the online course schedule; however, you can enter specific titles for special topics courses as those titles may vary without committee approval.
More Information

For up-to-date documentation and the course scheduling timeline, visit Course & Classroom Scheduling on the URO website.

Any questions regarding courses or scheduling, please contact courses@uncg.edu.

Any questions regarding room assignments, please contact clasrms@uncg.edu.

Online Course Approval via QM-CRAC process: ONLC will be listed as an attribute in SSASDETL if your course has been approved to be offered online. If you do not see ONLC listed, do not add it. Please fill out the request through CIM (link below). The deadlines can be found here http://curriculumguide.uncg.edu/.

General Education Core and Marker Designations –
Schedulers are not authorized to change GEC/GEC+LEC credit designations. These features are based on Banner Catalog Master information and automatically assigned by the system.

Helpful Links:

Scheduling timeline - https://reg.uncg.edu/course-scheduling/

Approved WI/SI Courses - https://docs.google.com/spreadsheets/d/1o68ikJeUSBrl3BKJMcMwy3j2-NXqy57/edit#gid=1643692958

Curriculum Guide - http://curriculumguide.uncg.edu/

CIM (curriculum information management) – https://provost.uncg.edu/courseleaf/

Online Course Approval Information – http://curriculumguide.uncg.edu/


Argos reporting – Log into Argos via Secure Desktop. Use the Academic Administration folder to run reports on schedule proofs, misaligned meeting patterns, prime time analysis, and schedule errors.